

withdraw from the study at any-time without consequences of any kind. In the event you choose to withdraw from the study all information you provide will be destroyed and omitted from my research paper. The interview will be 30-45 minutes.

The data collected will be stored and not released. It will be stored in a locked cabinet.

Confidentiality

With your permission, the interview will be digitally recorded. If you agree to take part in the study, no one other than my supervisor will have access to the interview scripts. The interview schedules and transcripts will be kept confidential will be kept for two years following any publications or five years if no publications emanate from the study. Please be assured that your name and personal details will be kept confidential and no identifying information will be included in the final research paper.

If you have questions or concerns during the time of your participation in this study, or after its completion or you would like to receive a copy of the final aggregate results of the study, please contact

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Statement of Consent: I have read the information letter to participants and the consent form and I understand what is requested of me as a participant in this study. I freely consent to participate. The researcher provided me with a copy of this form through email. I agree to fill out the attached questionnaire personally. I am aware that I can discontinue my participation in the study at any time.

Signed: _____

Date: _____

Place: _____



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Appendix D

Interview guide

Title: Psycho-social barriers to participation in adult learning and education. Applying a Psycho-Social Interaction Model

Socio Economic Status

1. Name

2. Age:

3. Gender:

Male

Female

4. How would you describe yourself in terms of population group?

Black

Coloured

Indian / Asian

White

Other

5. Home language:

6. Other languages:

7. Can you read / write in this (at least one) language. (If more than one language listed)

8. Are you employed?

9. Yes - If yes, are you employed full-time / part-time job?

10 No - If no, when was the last job you had?

11 Income range

R0 - R1000	R10001 – R2000	R2001 – R3000	R3001 – R4000	R4001 – R5000	More than R5000
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12. What is your marital status?

Single

Divorced

Widowed



Married

Living together

13. How many dependants do you have?

14. What was the highest level of education that you completed?

Grad e 0	Grad e 1	Grad e 2	Grad e 3	Grad e 4	Grad e 5	Grad e 6	Grad e 7	Grad e 8	Grad e 9	Grad e 10	Grad e 11	Grad e 12
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15. If no, which of the following educational institutions did you attend before?

Pre-school

Primary School

Secondary School

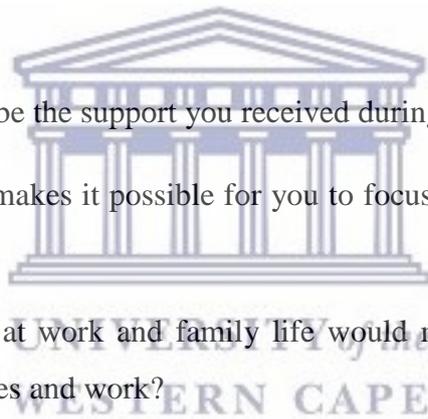
Educational programme offered at a Public Adult Learning Centre

Learning Press

16. How would you describe the support you received during your childhood learning?

17. What kind of support makes it possible for you to focus on what you learning in the programme?

18. What kind of support at work and family life would make it more manageable to cope with further studies and work?



Perceived Value of Education and Readiness to Participate

19. Do you think that your prior schooling prepared you for studying further?

20. Does participating in the learning programme inspire you to study further / go back to school / college?

21. What are your expectations from the programme?

Participation Stimuli

22. What were the main reasons for you to join the learning programme?

23. If you had to pick one main reason for continuing your education, what would it be?

Psycho-social Barriers

24. Do you feel confident that you will complete your studies successfully?
25. If yes, what makes you feel confident?
26. If no, what makes you feel less confident?
27. What kinds of support could make you feel more confident?
28. Do you recall a previous experience where you felt motivated to learn?
29. If yes, what about the experience made you feel motivated to learn?
30. If no, what about the experience made you feel less motivated to learn?
31. What kind of support would have made it possible for you to feel more motivated to pursue learning?
32. What made you join the programme at the PALC?
33. Thinking back to your school experience, would you say that you enjoyed learning new information?
34. If yes, what about learning new information was satisfactory for you?
35. If no, what would have made it possible for you to enjoy learning new information?

Probability of Participation

36. Does getting a qualification / certificate mean a better life for you?
37. If yes, what makes this possible?
38. If no, what make you think so?