



























































































































































































































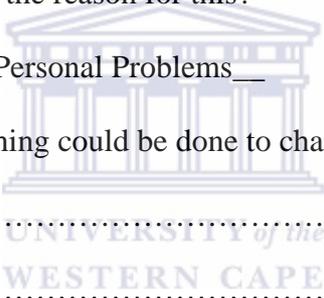




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# APPENDIX A

## Learner Interview Schedule

1. What motivated you to choose Geography as a subject?  
.....  
.....
2. How do you feel about the subject at this point in time?  
.....  
.....
3. How would you describe how you feel generally during a Geography lesson?  
(in terms of level of understanding)  
Understand Well\_\_\_ Understand fairly Well\_\_\_ Don't Understand at all\_\_\_
4. What would you say is the reason for this?  
Teaching Style\_\_\_ Personal Problems\_\_\_ Other factors\_\_\_
5. Do you think that anything could be done to change this situation?  
.....  
.....  

6. Which section of Geography do you enjoy most and why?  
.....  
.....
7. Which section do you least enjoy and why?  
.....  
.....
8. What was your most memorable experience in the Geography classroom?  
.....  
.....
9. Do you think the 'squatter camp' project will contribute positively to learner interest and participation in Geography? Explain why you think so.  
.....

.....  
.....

10. What could you learn from this project?

.....  
.....

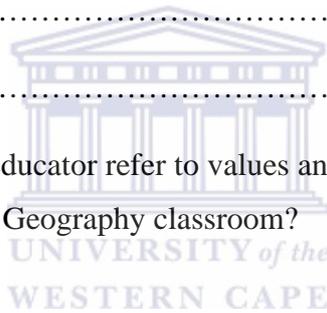
11. How did learners respond when the educator introduced the project?

.....  
.....

12. Do you think that it is important for educators to emphasise values and human rights in the classroom?

.....  
.....

13. How often does your educator refer to values and human rights during your contact sessions in the Geography classroom?



.....

14. Is there anything else you would like to contribute to this interview?

.....  
.....

**Thanks for your valuable contribution!**



8. How did your learners respond to this?

9. Have they made some contribution towards the way the project will be approached and what the focus should be?



10. Do you employ different methods of instruction in your classroom?

11. Which type of instructional method do your learners find most suitable?

OHP\_\_      Group work\_\_      Lecture style\_\_      Other\_\_  
Please explain:

12. How many years of experience do you have in teaching this subject field?

13. Do you have formal training in the subject? What are your qualifications?

14. What was the average pass rate for the Geography classes that you teach for the most recent exam?

15. What strategies do you employ to improve the progress of your learners?

16. How would you rate the level of efficiency of these strategies?

Very efficient\_\_ Fairly efficient\_\_ Inefficient\_\_

17. What is your opinion of educational research?



18. Have you ever been involved in a study of this nature?

UNIVERSITY of the  
WESTERN CAPE

19. How important do you rate values acquisition and human rights advocacy in the learning process? Explain.

20. What strategies do educators employ collectively to enhance the culture of learning and teaching in your school?

21. Do you have anything else to contribute to this interview?

**Thank you for your valuable contribution.**



## APPENDIX C

### Learner Questionnaires

1. What was your motivation for taking part in this project?

2. What was the learners general response to the project? How would you rate their response: 1. High 2. Average 3. Low

3. Elaborate on your answer in question 2.



4. What was the reaction of your parents and the broader community?

5. What was it like to sleep in a shack?

6. What did you learn from this experience?

7. How did it contribute towards your opinion about Geography learning experiences?

**Thank you for your valuable contribution!**



**APPENDIX D**  
**Observation Schedule**

<b>Activity:</b>	<b>Date:</b>	<b>Location:</b>
Aspects Identified	Learners	Educator
	 UNIVERSITY <i>of the</i> WESTERN CAPE	

## APPENDIX E

### Letter to Negotiate Access

The Superintendent General  
Western Cape Education Department  
9<sup>th</sup> Floor  
Grand Central Building  
Cape Town  
8000

Dear Sir

This letter serves to request access to .....  
Secondary School for the purpose of conducting a research study.

The study is planned for July 2005 and focuses on enhancing a culture of teaching, learning and values in the Geography classroom. Only FET educators and learners will form part of this study and it will not impact on instruction time, because the research will be done while the planned curricular programme is in progress. A meeting will be scheduled with the role-players involved to determine the appropriate timeframe for my visits.

I can assure that the research study would be of great educational value and would encourage educators to explore new ways of improving the conditions of teaching and learning in their classrooms.

Yours faithfully

.....

V.V.F. Stuurman