

Variables in the Equation

		B	S.E.	Wald	df	Sig.	Exp(B)
Step 1	Education_Status			2159.817	6	.000	
	Education_Status(1)	.236	.046	26.273	1	.000	1.266
	Education_Status(2)	.401	.054	54.802	1	.000	1.493
	Education_Status(3)	.639	.044	214.823	1	.000	1.895
	Education_Status(4)	1.378	.048	808.254	1	.000	3.967
	Education_Status(5)	2.360	.066	1286.300	1	.000	10.588
	Education_Status(6)	.918	.109	70.241	1	.000	2.503
	Q16MARITALSTATUS			121.632	4	.000	
	Q16MARITALSTATUS(1)	.264	.042	39.723	1	.000	1.302
	Q16MARITALSTATUS(2)	-.257	.049	27.487	1	.000	.773
	Q16MARITALSTATUS(3)	.218	.061	12.538	1	.000	1.243
	Q16MARITALSTATUS(4)	-.079	.029	7.340	1	.007	.924
	Q15POPULATION			59.697	3	.000	
	Q15POPULATION(1)	.269	.046	33.991	1	.000	1.309
	Q15POPULATION(2)	.400	.057	49.579	1	.000	1.491
	Q15POPULATION(3)	.053	.076	.485	1	.486	1.054
	Agegroup2			7489.585	9	.000	
	Agegroup2(1)	-1.424	.068	434.790	1	.000	.241
	Agegroup2(2)	.783	.061	163.540	1	.000	2.188
	Agegroup2(3)	1.740	.062	788.683	1	.000	5.699
	Agegroup2(4)	1.909	.062	942.475	1	.000	6.749
	Agegroup2(5)	1.994	.062	1046.954	1	.000	7.347
	Agegroup2(6)	1.922	.061	999.318	1	.000	6.837
	Agegroup2(7)	1.912	.061	998.710	1	.000	6.769
	Agegroup2(8)	1.537	.060	646.889	1	.000	4.651
	Agegroup2(9)	1.143	.062	339.604	1	.000	3.136

Province			936.138	8	.000	
Province(1)	-.628	.048	171.754	1	.000	.534
Province(2)	-.311	.054	33.419	1	.000	.733
Province(3)	-.228	.052	19.380	1	.000	.796
Province(4)	-.435	.047	85.648	1	.000	.647
Province(5)	-.417	.052	63.844	1	.000	.659
Province(6)	.236	.047	25.370	1	.000	1.266
Province(7)	-.219	.052	17.795	1	.000	.803
Province(8)	-.849	.051	277.018	1	.000	.428
Constant	-1.601	.081	394.042	1	.000	.202



Appendix 3: Section 1 of the QLFS Questionnaire

Quarterly Labour Force Survey

4th Quarter 2008

Report No. P0211

Table A: Contents of the QLFS questionnaire

Section	Number of questions	Details of each section
Section 1	7	Biographical information (marital status, language, migration, education, training, literacy, etc.
Section 2	8	Economic activities
Section 3	19	Unemployment and economic inactivity
Section 4	25	Main work activities in the last week
All sections	59	Comprehensive coverage of all aspects of the labour market

Table (i): Response rate by province

Province	October – December 2008
	Percentages (%)
Western Cape	84,5
Eastern Cape	97,2
Northern Cape	90,4
Free State	94,2
KwaZulu-Natal	96,0
North West	95,7
Gauteng	89,1
Mpumalanga	97,0
Limpopo	98,4
South Africa	93,3

CONTENTS OF CD

The CD contains a flat, ASCII, fixed-field file, with one line of given length per record. This format was chosen so as to make the data usable with as many statistical programs as possible, and thus accessible to as wide a range of people as possible.

Users can also access, explore and download the micro data in various formats, i.e. SAS, SPSS, Stata, etc., as well as the metadata from StatsOnline at www.statssa.gov.za. Click on 'Interactive data' then 'Explore micro data'.

Other important information can be found in the:

Questionnaire
Additional code lists (occupation and industry)
Relevant statistical release
Record layouts
Stats SA website: www.statssa.gov.za

The data file

The file and the corresponding sections of the questionnaire are as follows:

Data section 1, 2, 3 and 4.

Each section contains the following information for each variable:

Description of variables

Descriptive name: This is a short description of the variable with the variable name in brackets.

Position of the variable: The position of a variable within a record is recorded in the format (@xxx y). '@xxx' indicates that the variable starts at position (i.e. column) xxx, and 'y' indicates the length of the field.

Final code list: The range of valid values for variables. For continuous variables it only reflects the upper and lower limits.

Not applicable: The code for 'missing' values is given for each variable (□ = Not applicable).

Note to users: Additional information for further clarity on questions.

DATA FILE

Unique number (UQNO) (@ 1 18.)

Unique household identifier allocated to each household.

Valid range: 101000190000001701–986010670000021801

Person number (PERSONNO) (@19 2.)

Person (respondent) number

Valid range: 01–85

Primary sampling unit (PSUNO) (@21 8.)

Valid range: 10100019–98601067

Province (Province) (@29 1.)

South African provinces as at December 2005 released by the Municipal Demarcation Board in January 2006.

Final code list

1 = Western Cape

- 2 = Eastern Cape
- 3 = Northern Cape
- 4 = Free State
- 5 = KwaZulu-Natal
- 6 = North West
- 7 = Gauteng
- 8 = Mpumalanga
- 9 = Limpopo

SECTION 1

This section covers particulars of each person in the household.

Question 1.2

Stayed at least four nights (Q12NIGHTS)

(@30 1.)

1.2	<p>Has.....stayed in this household for at least four nights on average per week during the last four weeks?</p> <p>1 = YES</p> <p>2 = NO → <i>End of questions for this person</i></p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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Note to users

This question was asked for each person found in the selected dwelling. Those who were not household members (those who had not spent at least four nights per week during the last four weeks) were excluded from the data (2 = No). The instruction in this question was to end the interview for those who had answered 'No' to this question. It is by means of this question that household members are identified within the selected dwelling.

Universe

Every person who had stayed in the households in selected dwelling units at least four nights a week in the four weeks prior to the interview.

Final code list

1 = Yes

Question 1.3

Gender (Q13GENDER)

(@31 1.)

1.3	<p>Is..... a male or a female?</p> <p>1 = MALE</p> <p>2 = FEMALE</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
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Note to users

This question was asked for all household members, to determine their gender. Enumerators were instructed not to assume the gender of household members by just looking at people's names or physical appearances. In this instance, they had to ask the respondent the gender of each member of the household without any assumptions.

Universe

Every person who had stayed in the households in selected dwelling units at least four nights a week in the four weeks prior to the interview.

Final code list

- 1 = Male
- 2 = Female

Question 1.4

Age (Q14AGE)

(@32 3.)

1.4	<p>What is.....'s date of birth and age in completed years?</p> <div style="text-align: center;">  <p>UNIVERSITY of the ERN CAPE</p> </div> <p style="text-align: center;">Age (less than 1 year = 000)</p>	<p>Day of birth: Example of day 0 1</p> <p>Month of birth: Example of month 0 3</p> <p>Year of birth: Example of year 1 9 8 3</p>	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="margin-bottom: 10px;"><input style="width: 30px; height: 25px;" type="text"/></div> <div style="margin-bottom: 10px;"><input style="width: 30px; height: 25px;" type="text"/></div> <div style="display: flex; gap: 5px;"> <input style="width: 30px; height: 25px;" type="text"/> <input style="width: 30px; height: 25px;" type="text"/> <input style="width: 30px; height: 25px;" type="text"/> <input style="width: 30px; height: 25px;" type="text"/> </div> <div style="display: flex; gap: 5px;"> <input style="width: 30px; height: 25px;" type="text"/> <input style="width: 30px; height: 25px;" type="text"/> </div> </div>
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Derived variable

This is a derived variable indicating the age of the household member. Age of the household member was derived from question 1.4 of the questionnaire.

This question was asked for each member of the household. The instruction was to write the age in completed years to the nearest whole numbers and not in words. Thus, if a person was two years and six months, the instruction was to write the two completed years. For children aged less than a year, the instruction was to write 000.

Universe

Every person who had stayed in the households in selected dwelling units at least four nights a week in the four weeks prior to the interview.

Final code list

Valid range: 0–108

Question 1.5

Population group (Q15POPULATION)

(@35 1.)

1.5	What population group does..... belong to?	
	<p>1 = AFRICAN/BLACK</p> <p>2 = COLOURED</p> <p>3 = INDIAN/ASIAN</p> <p>4 = WHITE</p> <p>5 = OTHER, <i>specify, in the box at the bottom</i></p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>

Note to users

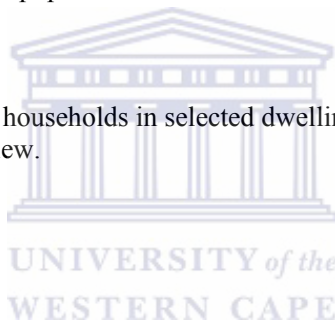
This question was asked to determine the population group of persons from the selected dwelling units. The respondent had to answer for each member and the enumerator was not to make any assumptions. The enumerator was also instructed not to come to any conclusions, which may be influenced by his observation or using people’s names during the interview. This question may seem very sensitive to some respondents especially in this post apartheid era, but it is important to find out the composition of the South African population.

Universe

Every person who had stayed in the households in selected dwelling units at least four nights a week in the four weeks prior to the interview.

Final code list

- 1 = African/Black
- 2 = Coloured
- 3 = Indian/Asian
- 4 = White



Question 1.6

Marital status (Q16MARITALSTATUS)

(@36 1.)

1.6	What is’s present marital status?	
	<p>1 = MARRIED</p> <p>2 = LIVING TOGETHER LIKE HUSBAND AND WIFE</p> <p>3 = WIDOW/WIDOWER</p> <p>4 = DIVORCED or SEPARATED</p> <p>5 = NEVER MARRIED</p>	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5

Note to users

This question is about the marital status of the members of the household. Both modern and traditional marriages are considered in this question.Universe

Every person who had stayed in the households in selected dwelling units at least four nights a week in the four weeks prior to the interview.

Final code list

- 1 = Married
- 2 = Living together like husband and wife
- 3 = Widow/Widower
- 4 = Divorce or separated
- 5 = Never married



Question 1.7

Highest education level (Q17EDUCATION)

(@37 2.)

1.7	What is the highest level of education that... has successfully completed?	
	00 = No SCHOOLING	<input type="checkbox"/> 00
	01 = GRADE R/0	<input type="checkbox"/> 01
	02 = GRADE 1/ SUB A	<input type="checkbox"/> 02
	03 = GRADE 2 / SUB B	<input type="checkbox"/> 03
	04 = GRADE 3/STANDARD 1	<input type="checkbox"/> 04
	05 = GRADE 4/ STANDARD 2	<input type="checkbox"/> 05
	06 = GRADE 5/ STANDARD 3	<input type="checkbox"/> 06
	07 = GRADE 6/STANDARD 4	<input type="checkbox"/> 07
	08 = GRADE 7/STANDARD 5	<input type="checkbox"/> 08
	09 = GRADE 8/STANDARD 6/FORM 1	<input type="checkbox"/> 09
	10 = GRADE 9/STANDARD 7/FORM 2	<input type="checkbox"/> 10
	11 = GRADE 10/ STANDARD 8/ FORM 3	<input type="checkbox"/> 11
	12 = GRADE 11/ STANDARD 9/ FORM 4	<input type="checkbox"/> 12
	13 = GRADE 12/STANDARD 10/FORM 5/MATRIC	<input type="checkbox"/> 13
	14 = NTC I	<input type="checkbox"/> 14
	15 = NTC II	<input type="checkbox"/> 15
	16 = NTC III	<input type="checkbox"/> 16
	17 = CERTIFICATE WITH LESS THAN GRADE 12/STD 10	<input type="checkbox"/> 17
	18 = DIPLOMA WITH LESS THAN GRADE 12/STD 10	<input type="checkbox"/> 18
	19 = CERTIFICATE WITH GRADE 12/STD 10	<input type="checkbox"/> 19
	20 = DIPLOMA WITH GRADE 12/STD 10	<input type="checkbox"/> 20
	21 = BACHELORS DEGREE	<input type="checkbox"/> 21
	22 = BACHELORS DEGREE AND DIPLOMA	<input type="checkbox"/> 22
	23 = HONOURS DEGREE	<input type="checkbox"/> 23
	24 = HIGHER DEGREE (MASTERS, DOCTORATE)	<input type="checkbox"/> 24
	25 = OTHER, <i>specify in the box at the bottom</i>	<input type="checkbox"/> 25
	26 = DON'T KNOW	<input type="checkbox"/> 26
		<input style="width: 100%; height: 20px;" type="text"/>

Note to users

Enumerators were instructed that it was only those qualifications already obtained which had to be entered. That means the current level of study with which a person was still busy, was not applicable. It was very important to complete each record even if the person had not attended school. Enumerators were instructed to record diplomas and certificates that were of at least six months' duration.

Universe

Every person who had stayed in the households in selected dwelling units at least four nights a week in the four weeks prior to the interview.

Final code list

- 00 = No schooling
- 01 = Grade R/0
- 02 = Grade 1/Sub A
- 03 = Grade 2/Sub B
- 04 = Grade 3/Standard 1
- 05 = Grade 4/Standard 2
- 06 = Grade 5/Standard 3
- 07 = Grade 6/Standard 4
- 08 = Grade 7/Standard 5
- 09 = Grade 8/Standard 6/Form 1
- 10 = Grade 9/Standard 7/Form 2
- 11 = Grade 10/Standard 8/Form 3
- 12 = Grade 11/Standard 9/Form 4
- 13 = Grade 12/Standard 10/Form 5/Matric
- 14 = NTC I
- 15 = NTC II
- 16 = NTC III
- 17 = Certificate with less than Grade 12/Std 10
- 18 = Diploma with less than Grade 12/Std 10
- 19 = Certificate with Grade 12/Std 10
- 20 = Diploma with Grade 12/Std 10
- 21 = Bachelors Degree
- 22 = Bachelors Degree and Diploma
- 23 = Honours Degree
- 24 = Higher Degree (Masters, Doctorate)
- 25 = Other
- 26 = Do not know





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