

APPENDIX E

Observation schedule


Research Topic:

“The implementation of the Revised National Curriculum Statement in the Foundation Phase,
with specific reference to Integration”

RESEARCHER: DIANE HENDRICKS

School:	
Teacher:	
Grade:	
No. of learners in class:	
Date:	
Lesson starts at :	Lesson ends at:
Lesson topic:	
Integration:	
Classroom organisation:	
Classroom setting:	
Comments	



RNCS features and factors noted	Lesson procedure	General Comments
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(Adapted from Rural Education Project docs 2006)

APPENDIX F

Questionnaire for Foundation Phase Head of Department

Research Question

To what extent are Foundation Phase teachers managing the implementation of the Revised National Curriculum Statement as set out in policy documents?

School:

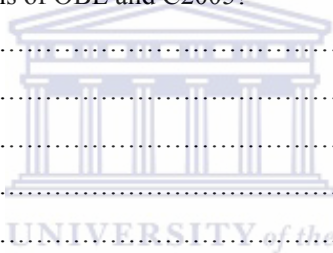
Foundation Phase HOD:

Grade:

Questions

1. What were your first impressions of OBE and C2005?

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2. Did you receive the necessary training to implement C 2005 and was it adequate?

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3. What in your experience are the difficulties that teachers are facing with the implementation of the new curriculum?

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4. What would you define as successes of the new curriculum?

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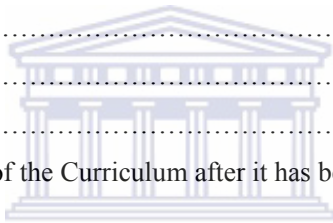
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5. Do you meet regularly to sort out problems or have discussions and what is the focus of the meetings?

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6. What are the areas of the new curriculum that teachers have difficulties with?

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7. Is there a better understanding of the Curriculum after it has been revised?

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8. What in your view can still be done to support teachers in the Foundation Phase with the implementation of the new curriculum?

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Thank you for taking the time to complete this questionnaire.

APPENDIX G

Interview of Education Specialist

General information that will be asked from the participants.

Name & surname:

Organisation:

Number of teaching years:

Number of years working with teachers:

Years experience in the Foundation Phase or working with the Foundation Phase:

Which grade(s) are you working with this year?

Gr. R	Gr.1	Gr.2	Gr.3
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How many schools are you working with?.....

Questions for the interview with Education Specialists

1. Mention any features of the new curriculum which in your opinion are positive and why?
2. What is your biggest challenge in the classroom / teaching with regard to the management of the new curriculum and what are you doing to overcome it?
3. How can curriculum implementation and management be improved?

4. Do you meet regularly to plan, discuss and reflect on the management of the curriculum at your school / organisation and how do you do this?
5. What strategies do you use to improve curriculum management at Foundation Phase level?
6. Do you receive satisfactory curriculum support at your school or organisation and what does it entail?
7. Mention any other curriculum support that you may need or areas of the new curriculum that you wish to know more about? Please explain your choice
8. Identify three key elements of curriculum delivery that will require curriculum support and explain how you think such support can be given to teachers in the Foundation Phase?
9. List three professional development workshops (their titles and content) which you think teachers need in order to assist the with curriculum implementation and explain why you have made these choices.
10. Feel free to give any general comments, concerns or questions that you might have with regard to the new curriculum that should be implemented in schools.

